1 Hour and 30 Minutes

SESSION XXVII

PRACTICE: TEST ADMINISTRATION

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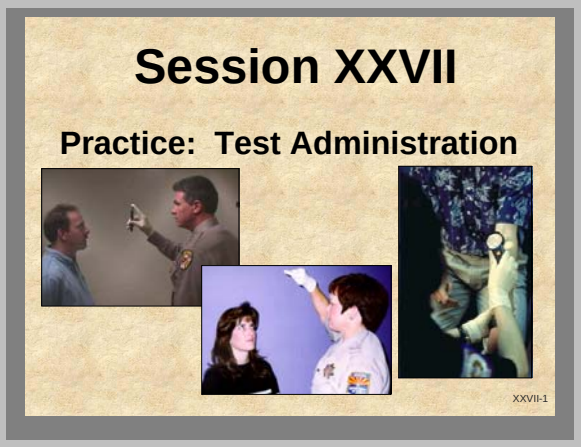
Upon successfully completing this session the student will be able to:

- Administer selected portions of the battery of examinations that constitute the drug influence evaluation.
- Describe the evaluation procedures.
- Document the results of the examinations.

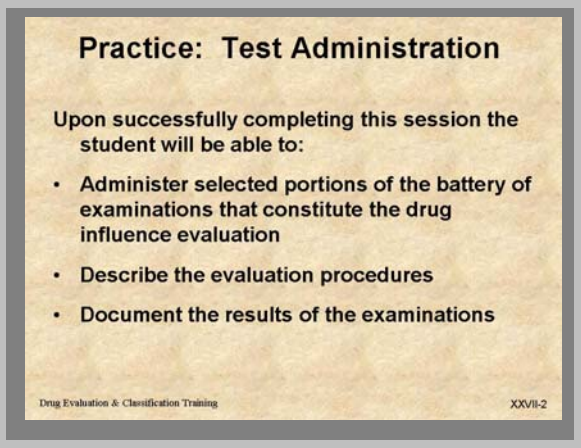
CONTENT SEGMENTS	LEARNING ACTIVITIES
A. Procedures for this Session	▪ Instructor Led Presentations
B. Hands-On Practice	▪ Instructor Led Coaching
C. Session Wrap-Up	▪ Participant Led Coaching

I. PRACTICE: TEST ADMINISTRATION

Session 27-1: Practice: Test Administration



Session 27-2: Practice: Test Administration



Briefly review the objectives, content and activities of this session.

A. Procedures for this Session

Team Assignments

- Students will work in two or three member teams.

- Three member teams are preferable. However, no four member teams should be constructed. Thus, for example, if the class has 25 students, assign 7 three member teams and 2 two member teams.

- Make team assignments.

- At any given time, one member of the team will be engaged in conducting and recording examinations of another member.

- The third member of the team will help coach and critique the student who is conducting the examinations.

- Students will take turns serving as test administrator, test subject, and coach. Emphasize that students can help each other learn by pointing out errors of omission or commission.

Drug Influence Evaluation

- For this practice session, each student will conduct a complete drug influence evaluation.

- Instruct students to review the standardized drug influence evaluation form in their manual.

- Begin with the Preliminary Examination.

- For practical purposes, not all 12-steps will be completed in this Session. Instructors should provide information to students regarding steps one and two.

    - Ask all of the prescribed questions.
    - Conduct the initial check of the eyes.
    - Check the pulse for the first time.

- Point out that the student who is "coaching" should simultaneously take the subject's pulse along with the test administrator.

- Conduct the test of Horizontal Gaze Nystagmus, Vertical Gaze Nystagmus, and Lack of Convergence.

- Point out that, when conducting the HGN test, the "coach" should check the student administrator's ability to estimate angles of 30, 40, and 45 degrees. If available, a template should be used for this check.

- Administer the four divided attention psychophysical tests.

- Point out that it will not be necessary for the student (subject) actually to perform these tests (except for Finger to Nose). It will suffice for the student

(administrator) simply to give the test instructions accurately and completely.

  - Romberg Balance test
  - Walk and Turn test
  - One Leg Stand test
  - Finger to Nose test

- Check the vital signs.

  - Blood pressure
  - Temperature
  - Check the pulse for the second time

- Conduct the dark room examinations.

- Point out that, for this practice session, these examinations will not actually be given in the dark

- Check for muscle tone.

- Examine the student (subject's) neck, arms, and ankles for signs of injection.

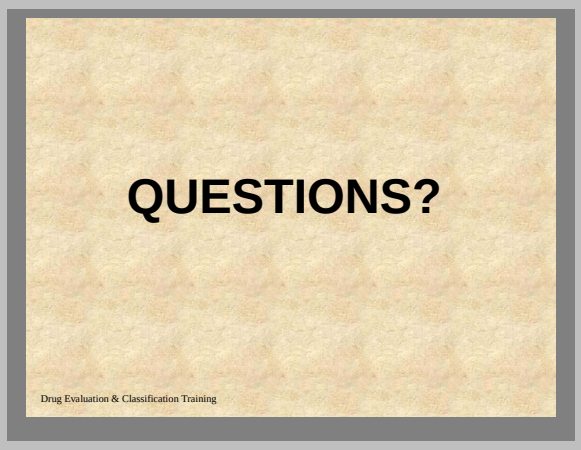
  - Check the pulse for the third time.

- Solicit students' questions concerning procedures for this practice session.

B. Hands-On Practice

- Instruct students to begin their practice.

- Monitor the teams, and offer encouragement and constructive criticism, as appropriate.

- Make sure each student serves as the test administrator for at least one complete drug influence evaluation.

Session 27-3: Questions