2 Hours and 30 Minutes

SESSION XXX

TRANSITION TO THE CERTIFICATION PHASE OF TRAINING

SESSION XXX TRANSITION TO THE CERTIFICATION PHASE OF TRAINING

Upon successfully completing this session the student will be able to:

- Demonstrate their mastery of the knowledge and skills the course was intended to help develop.
- Summarize the key topics covered.
- Offer comments and suggestions for improving the course.
- Receive assignments for Field Certification Training.
- Understand the steps involved in the DRE certification process.

CONTENT SEGMENTS

A. Summary

B. Post Test

C. Session Wrap-Up

D. Certification Process, Training Assignments and Schedule

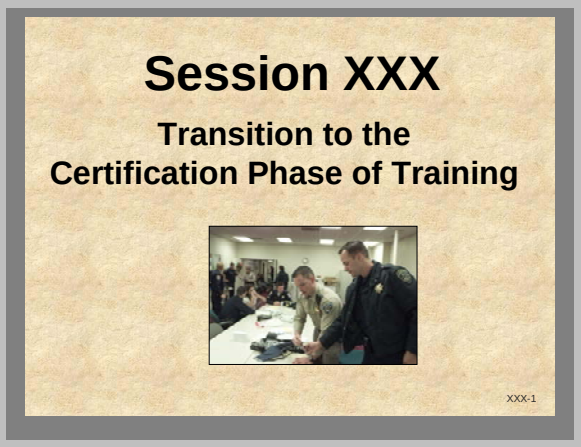
E. Closing Remarks

LEARNING ACTIVITIES

- Participant-Led Presentations
- Participants' Anonymous Critique of Course
- Knowledge Examination
- Instructor-Led Presentation

I. TRANSITION TO THE CERTIFICATION PHASE OF TRAINING

Session 30-1: Transition to the Certification Phase of Training



Session 30-2: Transition to the Certification Phase of Training

Briefly review the objectives, content and activities of this session.

A. Summary

<u>The Seven Categories of Drugs</u>

Ask students to name the seven categories. Make sure all categories are named.

- CNS Depressants
- CNS Stimulants

- Hallucinogens
- Dissociative Anesthetics
- Narcotic Analgesics
- Inhalants
- Cannabis

The Drug Evaluation and Classification Procedure

Ask students to name the components of the procedure. Make sure all components are named. Ask students to discuss the kinds of evidence/ information gleaned from each component.

- Breath Alcohol Test
- Interview of Arresting Officer
- Preliminary Examination
- Examinations of Eyes
- Divided Attention Tests
- Vital Signs Examinations
- Check for Muscle Tone
- Inspection for Injection Sites
- Statements and Observations
- Opinion of the Evaluator
- Toxicological Examination

Major Signs and Symptoms

- Instruct students to turn to the symptomatology chart in their manuals.
- Briefly summarize and review the major signs and symptoms associated with each drug category.

Solicit students' questions concerning the major content topics of the course.

Inform the students that the final exam in a "closed book" test. Instruct them to put all books and notes away.

B. Post-Test

Knowledge Examination

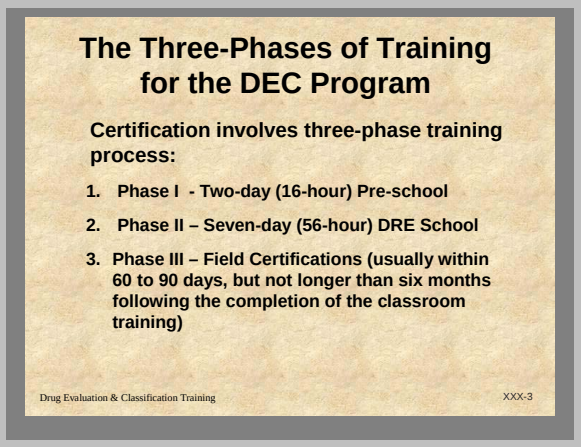
- Distribute post-test knowledge examinations.
- Allow students approximately 80 minutes to complete the knowledge examination.
- Collect the completed knowledge examination.
- Grade the knowledge exams

C. Critique

- Hand-out critique forms to the students for completion.

D. Certification Training Assignments and Schedule

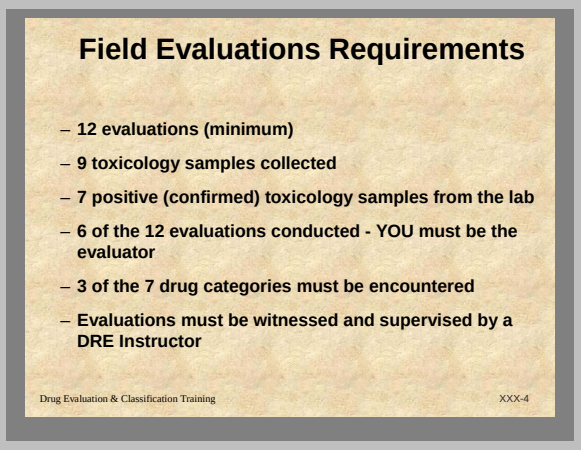
Session 30-3: The Three-Phases of Training for the DEC Program



Remind the students of the three phases of training needed to complete their certification process:

- Phase I - Pre-School
- Phase II - DRE School
- Phase III - Field Certifications

Session 30-4: Field Evaluations Requirements



Review with the students the IACP International Standards for DRE certification.

- IACP Standard 1.10 requires that the candidate DRE satisfactorily complete a minimum of twelve (12) evaluations, identifying subjects under the influence of at least three of the drug categories. All three must be supported by toxicology.

- The candidate DRE must also act as the evaluator for at least six evaluations.

- All evaluations, either administered or observed must be documented on the candidate's rolling log.

- Candidate DREs need to have toxicology samples from at least nine (9) subjects evaluated during the certification process.

- The candidate DRE cannot be certified unless the opinion concerning the drug category(s) is supported by toxicology 75 percent of the time or in at least seven (7) of the nine samples submitted for certification.

- Remind students that during certification all evaluations must be supervised by instructors to count towards minimum certification requirements.

Session 30-5: Field Certifications

Field Certifications

Remind the students of what will be needed for the field certifications.

Should include the following:

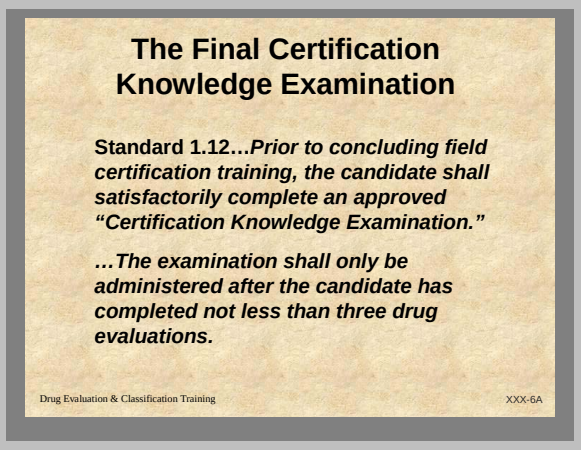
- DRE kits
- Certification Progress Log

- DRE Student Manual
- Rolling Log
- A "prepared mind"

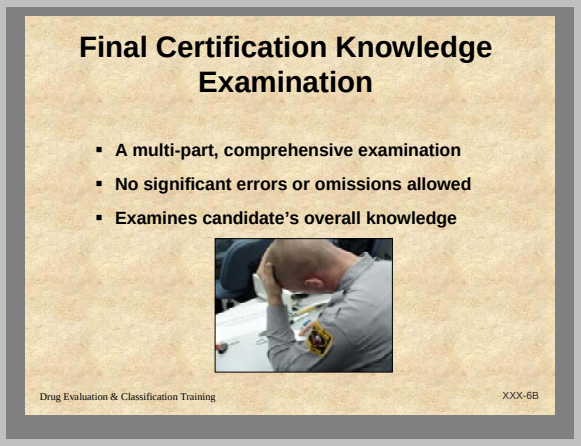
Remind students that DRE field certifications must be completed as soon as possible following completion of the classroom training.

Remind the students that by the time they have completed field certification(s), they shall have prepared a Curriculum Vitae (C.V.).

Session 30-6A: The Final Certification Knowledge Examination



Session 30-6B: Final Certification Knowledge Examination



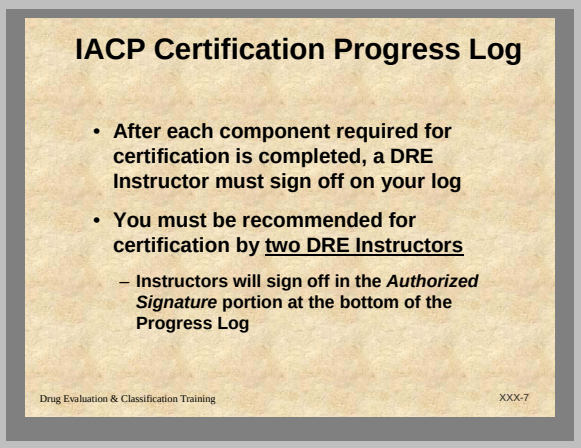
Final Certification Knowledge Examination

Prior to concluding the certification process, the candidate DRE must satisfactorily complete an IACP approved Final Certification Knowledge Examination.

The Final Certification Knowledge Examination is a multi-part comprehensive examination where the student can not make significant errors or omissions.

Examination consists of five parts which tests the candidate DRE's knowledge of the drug symptomatology matrix, drug effects, drug combinations, and report writing skills.

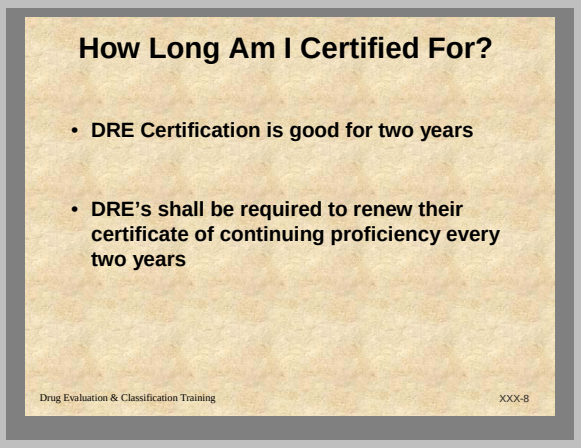
Session 30-7: IACP Certification Progress Log



After each component required for certification is completed, a DRE Instructor must sign off on the DRE candidate's log.

- The candidate DRE must be recommended for certification by two DRE instructors.

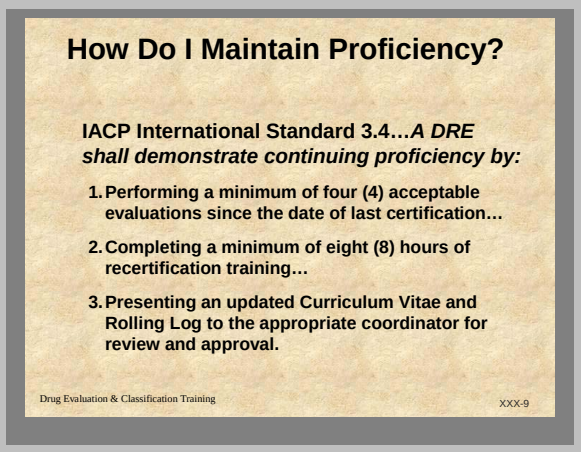
Session 30-8: How Long Am I Certified For?



DRE Certification

DRE certification is for a period of two years.

Session 30-9: How Do I Maintain Proficiency?



Once certified, DREs shall be required to renew their certificates of continuing proficiency every two years.

Continuing proficiency requires:

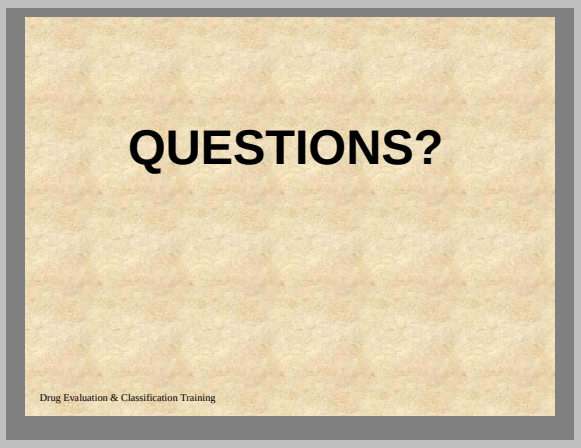
- Performing a minimum of four (4) acceptable drug evaluations since the last date of certification;

- Completing a minimum of eight (8) hours of approved re-certification training; and

- Presenting an updated C.V. and Rolling Log to the appropriate coordinator for review.

E. Closing Remarks

Session 30-10: Questions



Solicit questions from students regarding the field certifications and certification process.

Session 30-11: Congratulations!

Closing remarks will be offered by appropriate representatives of the department of faculty.

INSTRUCTOR'S GUIDELINES FOR THE FINAL EXAMINATION

ADMINISTERING THE FINAL EXAMINATION

The IACP/NHTSA approved Final Examination (Form A) is administered at the completion of this training. Each student must receive one copy of the examination and an answer sheet. To guard against loss of a copy of the examination, do not simply hand over a large supply of examinations to the first row of students and ask them to "pass them back". Instead, instructors must physically hand a single copy to each individual student. EMPHASIZE THAT STUDENTS MUST WRITE NOTHING ON THE EXAMINATION ITSELF. When a student completes the test, make sure you collect their copy of the examination along with the answer sheet. Carefully inspect the copy of the examination to make sure nothing has been written on it. Destroy completely any copies that have been marked in any way.

GRADING THE EXAMINATION

The Final Examination contains 100 multiple choice questions. A student must correctly answer at least 80 questions to pass the examination and progress to Certification Training. A student who is totally correct on at least 80 questions passes. A student who answers 21 or more questions incorrectly fails.

WHAT DO WE DO WHEN A STUDENT FAILS?

The International Standards established for this program by IACP, and endorsed by NHTSA, grant every student who fails the Final Examination one additional attempt to pass. BUT PLEASE NOTE THAT SOME OF THE STATES AND LAW ENFORCEMENT AGENCIES PARTICIPATING IN THE DRUG EVALUATION AND CLASSIFICATION PROGRAM HAVE ADOPTED A MORE EXACTING STANDARD. For example, some agencies will not allow a "failed" student a second attempt unless he or she scored at least 70 on the first attempt.

All participating agencies have the right to set standards that are more stringent than those promulgated by IACP. Therefore, when a student fails the Final Examination, your first duty is to determine whether the student qualifies for a second attempt.

Assuming a "failed" student qualifies, the second attempt cannot occur sooner than two weeks following the completion of the school, and must occur not later than four weeks after the School end. In other words, there is an enforced waiting period of two weeks, to provide time for remedial study; then, there is a two week "window of opportunity". NO EXCEPTION CAN BE MADE TO THIS.

During the two week waiting period, the student is expected to study the manual and their class notes. Tutoring by certified DRE instructors is permissible and encouraged. However, if you tutor a "failed" student, be sure that you do not simply "teach the test". DO NOT GO OVER THE FINAL EXAMINATION WITH THE STUDENT. DO NOT LET HIM OR HER KNOW WHICH QUESTIONS WERE ANSWERED INCORRECTLY. Do use the available quizzes and other study guides to help tutor the student. These include the "Challenge Quiz" found at the end of the PRE-School Student's Manual; the Pre-test for this

School; the five quizzes that are used in this School; and, the "Self-Test for Review and Study" that is found at the end of Session XXVIII of the DRE School Student's Manual.

One thing that the "failed" student cannot do during the two-week waiting period is formally enroll in Certification Training. It is permissible for him or her to attend Certification Training events as an observer. But the "failed" student cannot administer any subject evaluations, nor can they serve as the recorder for any evaluations. And, of course, the "failed" student will receive absolutely no credit for any evaluations they observe.

The second attempt at the Final Examination must employ Form B Final Written Examination. If the student correctly answers at least 80 questions on the second attempt, they pass. If the score is 79 or lower, or if the two to four week "window" elapses and the student has not been re-tested, they irrevocably fail, and are no longer a participant in the Drug Evaluation and Classification Program. The only way that the student can be re-admitted to the Program would be to enroll in another DRE School, complete it in its entirety, and pass the Final Examination.

PROFICIENCY EXAMINATION CHECKLIST
(For Use During Certification Training)

Student's Name:_____ Date:_____

Examiner:_____

I. Preliminary Examination

1. Did the student ask all preliminary examination questions?

   _____ yes _____ no

   (If No: What questions were deleted? _____

   _____

2. Did the student properly estimate pupil size?

   _____ yes _____ no

3. Did the student properly assess the eyes' tracking ability?

   _____ yes _____ no

4. Did the student properly measure pulse rate?

   _____ yes _____ no

II. Eye Examinations

1. Did the student properly administer the Horizontal Gaze Nystagmus test?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

2. Did the student properly administer the Vertical Gaze Nystagmus test?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

3. Did the student properly administer the test for Lack of Convergence?

_____ yes _____ no

(If No, explain deficiencies? _____

_____

III. Psychophysical Tests

1. Did the student properly administer the Romberg Balance test?

_____ yes _____ no

(If No, explain deficiencies? _____

_____

2. Did the student properly administer the Walk and Turn test?

_____ yes _____ no

(If No, explain deficiencies? _____

_____

3. Did the student properly administer the One Leg Stand test?

_____ yes _____ no

(If No, explain deficiencies? _____

_____

4. Did the student properly administer the Finger to Nose test?

_____ yes _____ no

(If No, explain deficiencies? _____

_____

IV. Vital Signs Examinations

1. Did the student properly measure blood pressure?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

2. Did the student properly measure temperature?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

3. Did the student properly measure pulse?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

V. Dark Room Examinations

1. Did the student properly control the pen light for the two checks of pupil size?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

2. Did the student accurately estimate pupil size?

   _____ yes _____ no

3. Did the student properly check the nasal area?

   _____ yes _____ no

4. Did the student properly the oral cavity?

   _____ yes _____ no

VI. Examinations of Muscle Tone

1. Did the student adequately inspect for muscle tone?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

VII. Examinations of Injection Sites and Third Pulse

1. Did the student adequately inspect for injection sites?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

2. Did the student properly measure pulse?

   _____ yes _____ no

   (If No, explain deficiencies? _____

   _____

VIII. Evaluator's Opinion of Student's Proficiency

(Offer appropriate, specific comments concerning the student's progress)

_____

_____

_____

_____

_____

_____

_____

_____

_____

DRUG EVALUATION AND CLASSIFICATION PROGRAM

LOG OF DRUG INFLUENCE EVALUATIONS

Drug Recognition Expert _____ Page: _____

IACP Certification Number _____

CONTROL NUMBER	SUSPECT'S NAME	WITNESS	DATE	OPINION OF DRE	TOXICOLOGICAL RESULTS