1 Hour and 45 Minutes

SESSION VIII

DEMONSTRATIONS OF THE EVALUATION SEQUENCE

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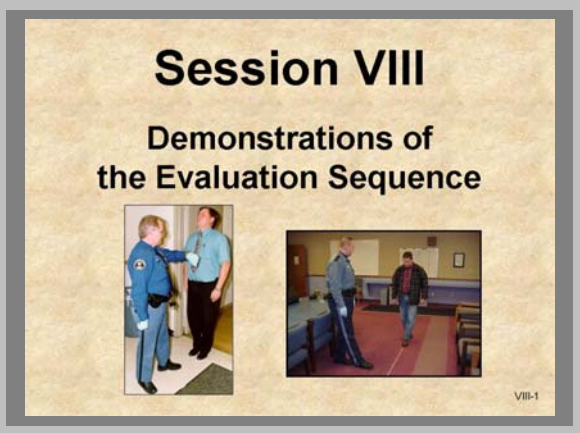
Upon successfully completing this session the student will be able to:

- Describe the sequence in which examinations and other activities are performed during the drug influence evaluation procedure.

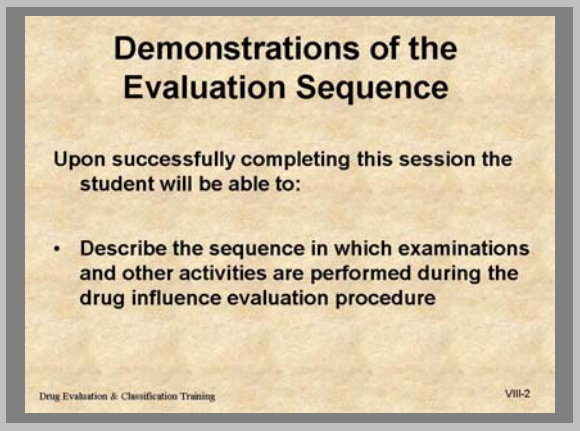
CONTENT SEGMENTS	LEARNING ACTIVITIES
A. Live Demonstrations	▪ Instructor Led Presentations
B. Video Demonstrations	▪ Instructor Led Demonstrations
	▪ Video Presentations
	▪ Reading Assignments

I. DEMONSTRATIONS OF THE EVALUATION SEQUENCE

Session 8-1: Demonstrations of the Evaluation Sequence



Session 8-2: Demonstrations of the Evaluation Sequence



Briefly review the objectives, content and activities of this session.

A. Live Demonstrations

For these live demonstrations, students must be grouped into teams of not more than 12 members. Each team must be taken to a separate classroom. At least two instructors must work with each team. This is to ensure that all students have the opportunity for a close and detailed observation of the demonstrations.

- Instructors should conduct at least two complete demonstrations of the evaluation sequence, articulating each step in the process.

- Instruct students to follow along with copies of the report form.

- Hand-out a 12-Step checklist to the students if needed.

Preliminary Examinations

Select a student or one of the volunteer drinkers for Session XII (prior to drinking) to serve as the "subject" for the preliminary examination.

Preliminary eye checks:

- equal tracking
- equal pupil size
- resting nystagmus
- blindness
- eyelids
- initial check for nystagmus

Ask each question, exactly as it should be asked during an actual preliminary examination.

Explain the kinds of clues and evidence that may be gleaned during the preliminary examination.

Ensure that the student examiner checks:

- The student subject's eyes for tracking, equal pupil size, resting nystagmus, and eyelid condition.

- The student subject's pulse.

Solicit students' comments or questions about the preliminary examination.

Excuse the student subject and thank him/her for participating in the demonstration.

Eye Examinations

Select another student or a volunteer drinker to serve as the "subject" for the eye examinations, which will include:

- Horizontal Gaze Nystagmus
- Vertical Gaze Nystagmus
- Lack of Convergence

Conduct a complete demonstration of an eye examination.

Explain the kinds of clues and other evidence that may be seen during the eye examinations.

Solicit students' comments or questions about the eye examinations.

Excuse the student and thank him or her for participating in the demonstration.

Psychophysical Tests

Select another student or a volunteer drinker to serve as the "subject" for the psychophysical tests, which include:

- Romberg Balance
- Walk and Turn
- One Leg Stand
- Finger to Nose

Conduct a complete set of psychophysical tests on the student subject.

Explain the kinds of clues and other evidence that may be gleaned during the psychophysical tests.

Solicit students' comments or questions about the psychophysical tests.

Excuse the student subject and thank them for participating in the demonstration.

Vital Signs Examinations

Select another student to serve as the "subject" for the vital signs examinations, which include:

- Blood Pressure
- Temperature
- Second Check of Pulse

Conduct a complete set of vital signs examinations on the student subject.

Explain the kinds of clues and other evidence that may be gleaned during the vital signs examinations.

Solicit students' comments or questions about the vital signs examinations.

Excuse the student subject, and thank them for participating in the demonstration.

Dark Room Examinations

Select another student to serve as the "subject" for the dark room examination.

Pupil Size Estimations:

- room light
- darkness
- direct light

Point out that this portion of the drug influence evaluation procedure is to be carried out in a darkened room. However, this demonstration will be conducted in normal room light, so that all students can observe the proper procedures for using the pen light.

Conduct a complete set of "darkroom" examinations on the student subject.

Explain the kinds of clues and other evidence that may be gleaned during the dark room examinations.

- Reaction to Light

Point out that the checks of the oral and nasal cavities actually are part of the examination for signs of ingestion.

- Check of Nasal Area
- Check of Oral Cavity

Solicit students' comments or questions about the dark room examinations.

Excuse the student subject and thank them for participating in the demonstration.

Examination for Muscle Tone and Injection Sites and Third Check of Pulse

Select another student to serve as the "subject" for this portion of the examination.

Point out that Heroin is not the only drug that abusers inject: "puncture marks" in the skin may also be found on the arms (and elsewhere) of abusers of several other drugs.

Explain how to check for injection sites and muscle rigidity on the student subject.

Solicit students' comments or questions about this portion of the examination.

Excuse the student subject, and thank them for participating in the demonstration.

Final Interview

Explain the kinds of clues and other evidence that may be gleaned during the final interview.

- Statements made by subject
- Behavior during entire evaluation

Give examples of typical statements or behaviors of drug impaired subjects.

Solicit students' comments or questions about the final interview.

Opinions of Evaluator

Point out that students subsequently will learn the clues and indicators of the various categories of drugs.

Session 8-3: Questions

Solicit students' comments and questions concerning the entire drug influence evaluation procedure.

- Be sure to conduct at least two complete, live demonstrations of the drug influence evaluation procedure.

B. Review of the 12-Step Process

Show the video of the 12-Step Process as the review.